



Principal Appreciation Month Shows How Important School Leadership is in Camden



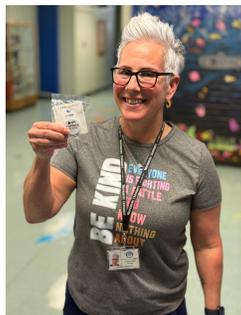
October was National Principal Appreciation Month. In recognition of this, over the last two years our CEF team has visited all principals across Camden in District, Renaissance, and Charter Schools.

This year, in addition to sharing small tokens of our appreciation, we also shared updates about our plans, and the latest research about the impact Camden principals are making for their students.

We are sharing a few photos here today from our visits to show how much we appreciate the heroic school leaders of our great city, as well as linking to some of those latest studies that highlight the progress being made in schools.

Thank you as always for all you do for Camden kids.

Sincerely,
The CEF Team



[New Report Shows Camden Students Making Citywide Gains](#)

[New report finds achievement gaps closing for students in Camden in both charter and district schools](#) | the 74 Million

Today, Camden is considered one of the country's most innovative districts. More than two-thirds of students attend public charter or renaissance schools, enrollment is climbing and the city is steadily, if incrementally, closing performance gaps among low-income kids.

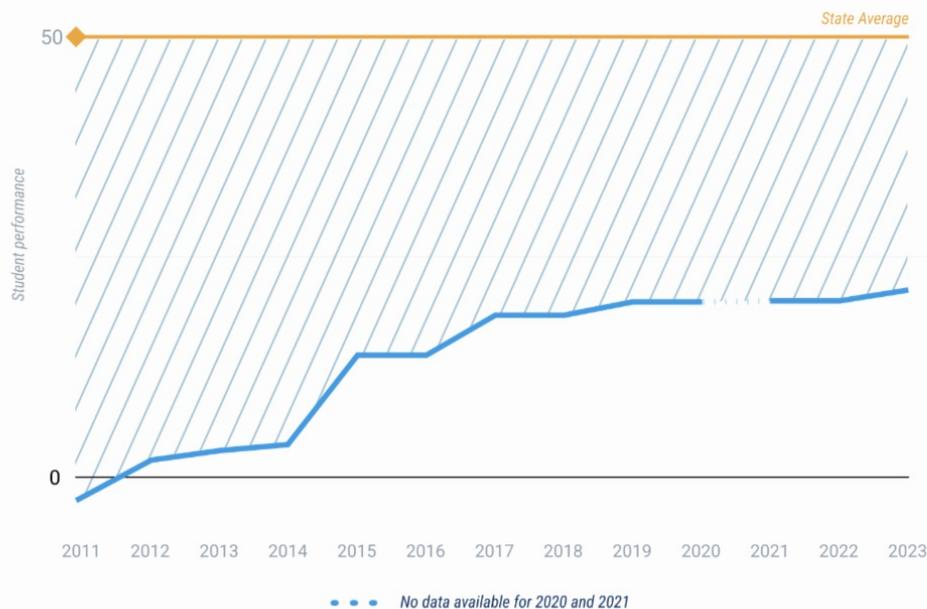
[In Camden and Newark, a Robust Charter Sector Leads To Gains For All Students](#) | NJ EdReport

“Searching for the Tipping Point: Scaling Up Public School Choice Spurs Citywide Gains,” points to some bright spots... Among the top four are Camden and Newark which have seen dramatic improvements... In other words, “these school systems are creating a ‘rising tide’ effect for all students.”

The graphic below shows how much Camden students have narrowed the performance gap over the last 10+ years with their statewide peers.

FIGURE 6: CAMDEN NARROWS PERFORMANCE GAP BETWEEN LOW-INCOME STUDENTS AND ALL NEW JERSEY STUDENTS

Change in academic performance of Camden's low-income students relative to statewide performance from 2011-2023 measured in Normalized Curve Equivalent (NCE) proficiency "points." Shading depicts the performance gap between low-income Camden students and all New Jersey students.



This Research Complements our Previous Local Report: Can Camden Students Continue the Comeback?

[Helping Camden Students Continue the Comeback](#) | CEF

CEF shared a report titled: 'Can Camden Students Continue the Comeback?' This short data brief is an overview of recent education trends in Camden. All of this data shows how the great leadership our local principals is creating progress for our schools and students.

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